



||JAI SRI GURUDEV||

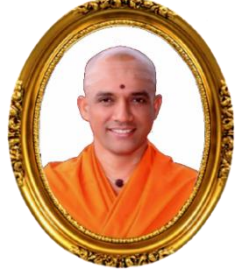
Sri Adichunchanagiri Shikshana Trust®

# SJC INSTITUTE OF TECHNOLOGY

An Autonomous Institution under VTU from 2024-25

AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE)  
& NAAC with A+ grade, NIRF (151 - 300), Gold rated by QS I-Gauge

B. B. Road, Chikkaballapura, Karnataka, India-562101



## DEPARTMENT OF CIVIL ENGINEERING



## STUDENTS SEMINAR PRESENTATION REPORT

SEMESTER	COURSES	DATE OF CONDUCTION
5 <sup>TH</sup> "A"-CSE	ENVIRONMENTAL STUDIES & E-WASTE MANAGEMENT (BCS508)	15 <sup>th</sup> NOVEMBER 2024
5 <sup>TH</sup> "A"-ECE	ENVIRONMENTAL STUDIES (BESK508)	8 <sup>th</sup> NOVEMBER 2024
7 <sup>TH</sup> -ME, AE, AS	ENVIRONMENTAL PROTECTION & MANAGEMENT (21CV753)	22 <sup>th</sup> NOVEMBER 2024 6 <sup>th</sup> DECEMBER 2024

Course coordinator:

Dr. A SHASHI KUMAR

Associate Professor

Civil engineering Department

SJCIT, Chickballapur



||JAI SRI GURUDEV||

Sri Adichunchanagiri Shikshana Trust®

# SJC INSTITUTE OF TECHNOLOGY

An Autonomous Institution under VTU from 2024-25

AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE)

& NAAC with A+ grade, NIRF (151 - 300), Gold rated by QS I-Gauge

B. B. Road, Chikkaballapura, Karnataka, India-562101



## STUDENTS SEMINAR PRESENTATION REPORT

SEMESTER	COURSE	DATE OF CONDUCTION
5 <sup>TH</sup> "A"-CSE	ENVIRONMENTAL STUDIES & E-WASTE MANAGEMENT (BCS508)	15 <sup>TH</sup> NOVEMBER 2024
5 <sup>TH</sup> "A"-ECE	ENVIRONMENTAL STUDIES (BESK508)	8 <sup>TH</sup> NOVEMBER 2024
7 <sup>TH</sup> -ME, AE, AS	ENVIRONMENTAL PROTECTION & MANAGEMENT (21CV753)	22 <sup>TH</sup> NOVEMBER 2024 6 <sup>TH</sup> DECEMBER 2024

### Topic Covered:

SEMESTER	COURSE	STUDENTS STRENGTH	TOPIC COVERED
5 <sup>TH</sup> "A"-CSE	EVS & E-WM (BCS508)	72	Waste management & E - Waste Management
5 <sup>TH</sup> "A"-ECE	EVS (BESK508)	69	Environmental Legislation & Global Environmental Issues
7 <sup>TH</sup> -ME, AE, AS	EP&M (21CV753)	81	Applications: Applications of EMS, Waste Audits and Pollution Prevention, Control & Environmental Audit

### Course Coordinator:

Dr. Shashi Kumar A

Associate Professor

Department of civil engineering, SJCIT

**Course outcomes of:** 1. Environmental Studies & E-waste management (BCS508), Environmental studies (BESK508) & Environmental Protection and Management systems (21CV753)

**Both courses aim to equip students with the knowledge and practical skills necessary for addressing environmental issues, promoting sustainability, and effectively managing natural resources.**

## **COURSE OUTCOMES OF ENVIRONMENTAL STUDIES & E-WASTE MANAGEMENT**

Environmental studies provide a foundation for understanding the interaction between human activities and the natural environment. The key outcomes include:

### **Enhanced Environmental Awareness**

Understanding environmental issues such as climate change, deforestation, pollution, and loss of biodiversity.

- Fostering sustainable behaviour and practices.

### **2. Informed Decision-Making**

- Enabling individuals and policymakers to make choices that consider environmental impact.
- Encouraging the adoption of renewable energy and sustainable practices in industries and communities.

### **3. Conservation of Natural Resources**

- Promoting the efficient use of water, energy, and other natural resources.
- Encouraging preservation of ecosystems and wildlife habitats.

### **4. Understanding Environmental Policies**

- Providing knowledge of national and global environmental policies and frameworks.
- Encouraging advocacy for stricter environmental regulations.

### **5. Sustainability Education**

- Encouraging intergenerational learning about sustainable practices.
- Promoting the use of green technologies and reducing ecological footprints.

**E-waste management** refers to the proper handling, disposal, and recycling of discarded electronic devices. Effective e-waste management has several outcomes:

#### **1. Reduced Environmental Pollution**

- Minimizing the release of toxic substances such as lead, mercury, and cadmium into the environment.
- Preventing soil and water contamination from improperly disposed electronics.

#### **2. Resource Recovery and Recycling**

- Extracting valuable materials like gold, silver, copper, and rare earth metals from e-waste.
- Reducing the demand for virgin materials and lowering environmental costs of mining.

#### **3. Health and Safety Benefits**

- Protecting communities from hazardous chemicals found in e-waste.
- Reducing health risks to workers involved in informal e-waste recycling.

#### **4. Economic Opportunities**

- Creating jobs in the recycling, refurbishing, and resale industries.
- Supporting circular economy practices.

#### **5. Sustainable Development**

- Supporting goals for sustainability by reducing landfill waste.
- Encouraging technological innovation for eco-friendly electronic products.

#### **6. Awareness and Education**

- Promoting responsible consumer behaviour regarding disposal and recycling of electronics.
- Encouraging manufacturers to adopt extended producer responsibility (EPR) programs.

In conclusion, both environmental studies and e-waste management contribute significantly to sustainable development by promoting responsible environmental stewardship, reducing waste, and encouraging sustainable practices for a better future.

### **Environmental Protection & Management Outcomes:**

#### **1. Biodiversity Conservation**

- Preservation of endangered species and habitats.
- Increased biodiversity in ecosystems through restoration projects.
- Reduction in species extinction rates.

#### **2. Improved Air and Water Quality**

- Reduction in air pollutants (e.g., carbon monoxide, sulfur dioxide, particulate matter).
- Improved water quality in rivers, lakes, and oceans.
- Mitigation of contamination in groundwater and surface water systems.

#### **3. Climate Change Mitigation**

- Reduction in greenhouse gas emissions through renewable energy adoption and efficiency programs.
- Increased carbon sequestration via reforestation and soil management practices.
- Development and implementation of climate-resilient infrastructure.

#### **4. Land and Soil Management**

- Prevention of soil erosion and desertification.
- Enhanced soil fertility and productivity through sustainable agricultural practices.
- Reclamation and rehabilitation of degraded lands.

#### **5. Waste Management and Reduction**

- Decreased landfill waste through recycling and composting initiatives.
- Reduced plastic and hazardous waste in ecosystems.
- Adoption of circular economy principles, promoting reuse and sustainable product design.

#### **6. Sustainable Resource Use**

- Efficient use of water, energy, and raw materials.
- Promotion of renewable energy sources to reduce dependency on nonrenewable resources.
- Establishment of sustainable fisheries, forestry, and agricultural practices.

#### **7. Public Health Benefits**

- Lower incidence of diseases linked to pollution (e.g., respiratory and waterborne illnesses).
- Safer living environments due to reduced exposure to toxins and pollutants.
- Enhanced quality of life in communities through cleaner air and water.

#### **8. Economic Advantages**

- Growth of green jobs in renewable energy, conservation, and environmental technology sectors.
- Cost savings from reduced healthcare expenditures and disaster mitigation.
- Economic resilience through sustainable development practices.

#### **9. Community Engagement and Awareness**

- Increased public participation in environmental decision-making processes.
- Greater awareness and behavioral changes towards sustainability.
- Development of educational programs to promote conservation.

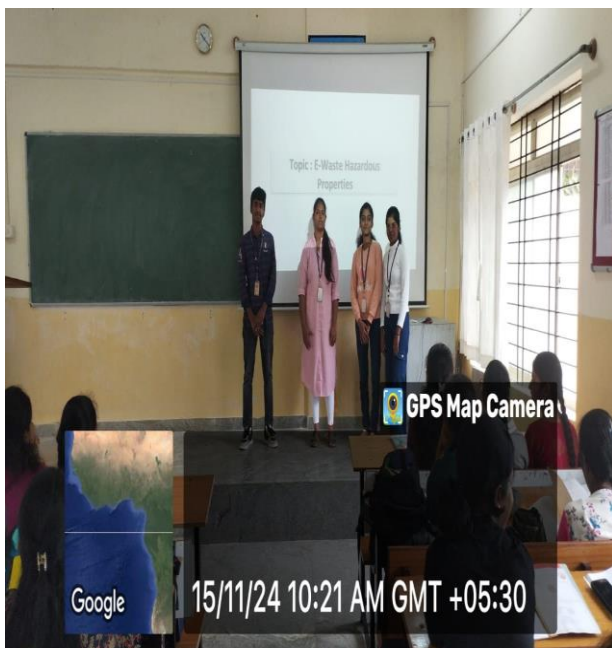
#### **10. Global Environmental Impact**

- Contributions to international efforts, such as the United Nations Sustainable Development Goals (SDGs).
- Enhanced cooperation among nations to address transboundary environmental issues.

- Alignment with global treaties, such as the Paris Agreement and the Convention on Biological Diversity.

By regularly monitoring and assessing these outcomes, governments, organizations, and individuals can ensure that environmental protection and management strategies are effective and adapt to evolving challenges.

### PHOTOGALLERY OF SEMINAR PRESENTATION -CSE DEPARTMENT

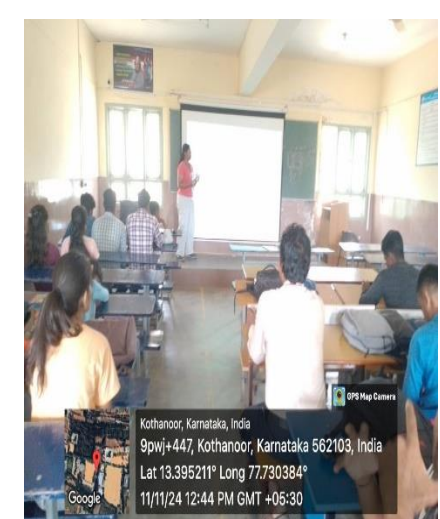
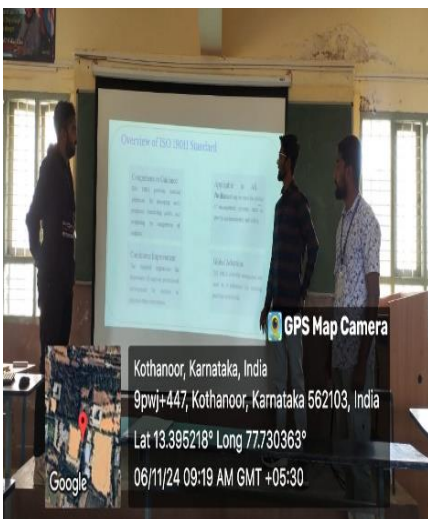
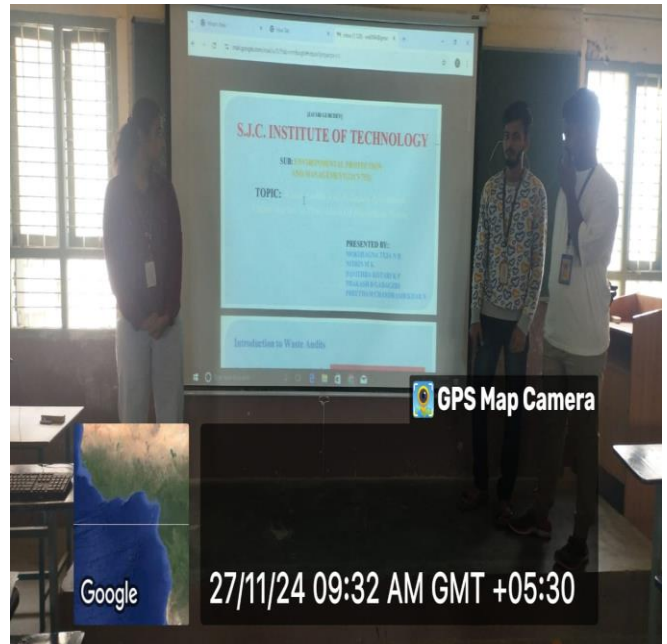
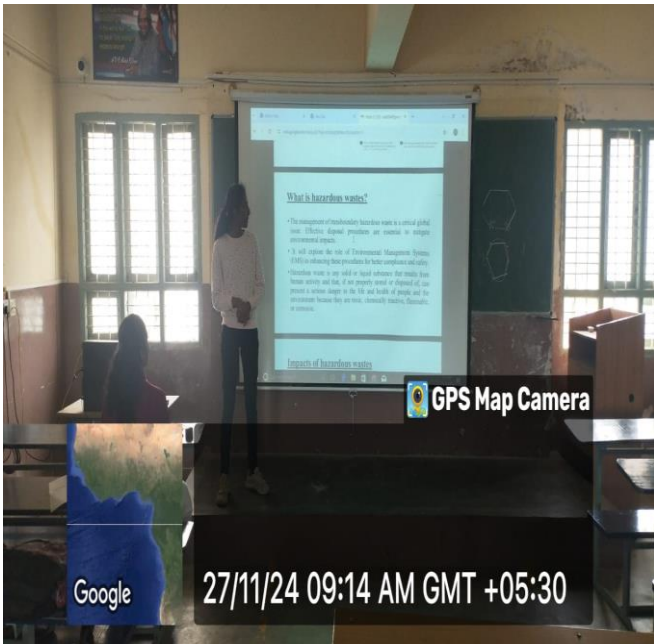


## PHOTOGALLERY OF SEMINAR PRESENTATION -ECE DEPARTMENT



## PHOTOGALLERY OF SEMINAR PRESENTATION -ME, AE & AS DEPARTMENT







# SAMPLE COPY OF SEMINAR REPORT SUBMISSION

[JAI SRI GURUDEV]  
Sri Adichunchanagiri Shikshana Trust®  
**SJC INSTITUTE OF TECHNOLOGY**  
An Autonomous Institution under VTU from 2024-25  
AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE) & NAAC with A+ grade,  
NIRF (151 - 300), Gold rated by QS I-Gauge  
B. B. Road, Chikkaballapura, Karnataka, India-562101

**DEPARTMENT OF CIVIL ENGINEERING**

**Seminar Report on:**  
"ENVIRONMENTAL PROTECTION AND MANAGEMENT (21CV753)"

TOPIC: Environmental performance indicators and their evaluation

**Submitted By:**

1. HARSHITH BM	ISJ21ME006
2. MUSTHAFA MUZAMIL KHAN	ISJ21ME008
3. NIRANJAN D N	ISJ21ME009
4. SHAIK ZIYA UDDIN	ISJ21ME010

**Submitted to:**  
DR. SHASHI KUMAR A  
Associate Professor  
Dept. of Civil Engineering  
SJC INSTITUTE OF TECHNOLOGY  
CHICKBALLAPUR-562101

*PPT presentation: 09  
Report submission: 10  
19/20  
SM*

[JAI SRI GURUDEV]  
Sri Adichunchanagiri Shikshana Trust®  
**SJC INSTITUTE OF TECHNOLOGY**  
An Autonomous Institution under VTU from 2024-25  
AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE) & NAAC with A+ grade, NIRF (151 - 300), Gold rated by QS I-Gauge  
B. B. Road, Chikkaballapura, Karnataka, India-562101

**DEPARTMENT OF CIVIL ENGINEERING**

**Seminar Report on:**  
"Environmental Protection and Management (21CV753)"

**Submitted By:**

1. Kavya T	ISJ21AS012
2. Kishor M	ISJ21AS013
3. Manjara N C	ISJ21AS015
4. Mathyasudan Reddy K S	ISJ21AS016
5. Manoj V	ISJ21AS018

**Submitted to:**  
Dr. Shashi Kumar A  
Associate Professor  
Dept. of Civil Engineering

*PPT presentation: 09  
Report submission: 10  
19/20  
SM*

[JAI SRI GURUDEV]  
Sri Adichunchanagiri Shikshana Trust®  
**SJC INSTITUTE OF TECHNOLOGY**  
An Autonomous Institution under VTU from 2024-25  
AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE) & NAAC with A+ grade, NIRF (151-300), Gold rated by QS I-Gauge  
B.B.Road, Chikkaballapura, Karnataka, India-562101

**DEPARTMENT OF CIVIL ENGINEERING**

**Seminar On:**  
"Waste Audits and Pollution Prevention Opportunities in Dairy"

**Submitted By:**

1	S BHUMBKA	ISJ21AE030
2	AKASHER N	ISJ22AE400
3	PRAMODH S N	ISJ22AE401
4	VENU M	ISJ22AE402

**Submitted to:**  
Dr. Shashi Kumar A  
Associate Professor  
Dept. Of Civil Engineering

*PPT presentation: 09  
Report submission: 10  
19/20  
SM*

[JAI SRI GURUDEV]  
Sri Adichunchanagiri Shikshana Trust®  
**SJC INSTITUTE OF TECHNOLOGY**  
An Autonomous Institution under VTU from 2024-25  
AICTE Approved, Accredited by NBA (CSE, ISE, ECE, ME, CV, AE) & NAAC with A+ grade, NIRF (151 - 300), Gold rated by QS I-Gauge  
B. B. Road, Chikkaballapura, Karnataka, India-562101

**DEPARTMENT OF CIVIL ENGINEERING**

**Seminar Report on:**  
"Solid Waste Management, types and sources, functional elements of SWM"

**Submitted By:**  
Mr. / Ms. STUDENTS NAME (USN)

1. Aditya G	ISJ22CS001
2. Aditya Teja C	ISJ22CS002
3. Aditya Saroha	ISJ22CS003
4. Aishwarya K.R	ISJ22CS004
5. Aishwarya Lakshmi D.M	ISJ22CS005

**Submitted to:**  
Dr. Shashi Kumar A  
Associate Professor  
Dept. of Civil Engineering

*Batch-01 ✓  
PPT presentation: 09  
Report submission: 10  
19/20  
SM  
31/12/24*

[JAI SRI GURUDEV]  
Sri Adichunchanagiri Shikshana Trust®  
**SJC INSTITUTE OF TECHNOLOGY**  
B. B. Road, Chikkaballapura, Karnataka, India-562101

**DEPARTMENT OF ELECTRONIC & COMMUNICATION ENGINEERING**

**Seminar Report on:**  
"SOLID WASTE MANAGEMENT PLANT"

**Submitted By:**

1. Harshitha N	ISJ22ECO60
2. Harshitha P S	ISJ22EC061
3. Hemanth Kumar M P	ISJ22EC062
4. Hitha D	ISJ22EC063
5. Jayanth B S	ISJ22EC064

**Submitted to:**  
Dr. Shashi Kumar A  
Associate Professor  
Dept. of Civil Engineering

*B13  
PPT presentation: 09  
Report submission: 10  
19/20  
SM  
31/12/24*

**Gap Identified:**

For the better understanding of concepts, the subject & to Acquirement of Knowledge in a Particular Field, Seminars provide a chance to interact with each other from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject.

CO3- Develop, Implement, maintain and Audit Environmental Management systems for Organizations

CO4-Solve sewage and industrial effluent issues

The students learning outcomes are:

1. Students will develop and evaluate ideas and arguments;
2. Students will identify and articulate assumptions that underlie an idea, argument, or creative work.

They will also improve their: 1. Presentation Skills 2. Discussion Skills 3. Listening Skills

4. Argumentative Skills and Critical Thinking 5. Questioning 6. Interdisciplinary Inquiry

7. Engaging with Big Questions 8. Studying Major Works

Relevant Po's

PO6: The Engineer and Society, PO7: Environment and Sustainability, PO10: Communication,

**Course coordinator**